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interested in Montessori alternatives for the older child. Paperback, 207 pages.

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experience as a  
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overview of Maria

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Montessori's teaching methods which, says Lillard, "balance freedom with responsibility in the classroom and also set high standards of intellectual and social development for children.

*Montessori Today: A  
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...Today A

The Montessori method today Fortunately, the Montessori method has survived the passage of time. It's still used in different schools. It favors games and the independence and autonomy of children, as well as interaction with diverse elements to awaken curiosity.

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*The Influence of the  
Montessori Method  
Today - Exploring ...*

With this blog, we begin  
a new series, reviewing

Montessori Today: A  
Comprehensive  
Approach to Education  
from Birth to Adulthood  
by Paula Polk Lillard.

Written for parents and  
educators, Montessori  
Today is Lilliard's  
overview of Montessori



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education, with  
emphasis on the  
elementary years.

*Montessori Today:*

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By Paula Polk Lillard ...

She is also the author of  
Montessori Today;

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207 p., soft cover, 1996.

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"Paul Lillard is an excellent guide to Maria Montessori's key ideas

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society." --Howard Gardner, author of Frames of Mind

"Children's schools shape their lives, intellects, and

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help parents to consider  
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Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program... Free shipping over \$10.

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Montessori: A Modern  
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called the single best

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educator, childcare

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especially parent -

seeking answers to the

questions: What is the

Montessori method?

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childhood education



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relevant to today's world? And most important, especially for today's dual-career couples, Is a Montessori education right for my child?

Paula Polk

*Montessori Today by  
Paula Polk Lillard \*  
*Audiobook ...*

The Montessori Method of Education, developed by Italian physician

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Maria Montessori, is a child-centered educational approach based on scientific observations of children. The method views the child as naturally eager for knowledge and capable of initiating learning in a supportive, thoughtfully prepared learning environment.

*Montessori education -  
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*Wikipedia*

**THE MONTESSORI METHOD** Based on the observation of the child, supported by current research, and aligned with children's developmental needs, the Montessori method is a hands-on, multisensory, highly integrated and individualized approach to learning.

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skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child.

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Describes the theory and practice of the educational program, emphasizing developmental flexibility, responsibility, and intellectual curiosity for elementary school students

What really happens inside a Montessori classroom? How do

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book for anyone --  
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professional, and  
especially parent --  
seeking answers to the  
questions: What is the  
Montessori method?  
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childhood education  
relevant to today's  
world? And most  
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couples. Is a Montessori education right for my child? Paula Polk

Lillard writes both as a trained educators and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a

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Today's leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today.

This book is intended to follow Education for a New World and to help

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teachers to envisage the child's needs after the age of six. We claim that the average boy or girl of twelve years who has been educated till then at one of our schools knows at least as much as the finished High School product of several years' seniority, and the achievement has been at no cost of pain or distortion to body or

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mind. Rather are our pupils equipped in their whole being for the adventure of life, accustomed to the free exercise of will and judgment, illuminated by imagination and enthusiasm. Only such pupils can exercise rightly the duties of citizens in a civilised commonwealth. The first four chapters are

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mainly psychological, showing the changed personality with which the teacher has to deal at six years of age, and the need for a corresponding change of approach. The secret of success is found to lie in the right use of imagination in awakening interest, and the stimulation of seeds of interest already sown

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by attractive literary and pictorial material, but all correlated to a central idea, of greatly ennobling inspiration—the Cosmic Plan, in which all, consciously or unconsciously, serve the great Purpose of Life. It is shown how the conception of evolution has been modified of late through geological

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and biological

discoveries, so that self-perfection now has to yield precedence to

service among the

primary natural urges.

The next eight chapters show how the Cosmic

Plan can be presented to

the child, as a thrilling

tale of the earth we live

in, its many changes

through slow ages when

water was Nature's

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chief toiler for  
accomplishment of her  
purposes, how land and  
sea fought for  
supremacy, and how  
equilibrium of elements  
was achieved, that Life  
might appear on the  
stage to play its part in  
the great drama.

Illustrated as it must be  
by fascinating, charts  
and diagrams, the  
creation of earth as we



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now know it unfolds before the child's imagination, and always with emphasis on the function each agent has to perform in Nature's household, whether consciously or unconsciously, failure in this alone leading to extinction. So the tale proceeds till Palaeolithic Man appears, most significantly traced by

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the tools he used on his environment rather than by physical remains of so slight a creature. The new element of mind is brought to creation by man, and from that time the children are helped to see the great acceleration that has taken place in evolution. They learn to reverence the earliest pioneers, who toiled for purposes

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unknown to them but now to be recognised. Nomadic men and settlers alike contributed to build up early communities, and by interchanges of war and peace to share and spread social amenities. From chapter thirteen brief descriptions are given of some of the earliest civilizations, particularly with a view

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Today's impacts on each other, showing human society as slowly organising itself towards unity, just as, in the individual human being, organs are built around separate centres of interest, to be later connected by the blood-circulatory system and the nerves, into an integrated human organism. So the child is

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led, by review of some of the most thrilling epochs of world-history, to see that so far humanity has been in an embryonic stage, and that it is just now emerging into true birth, able to consciously realise its true unity and function. The last chapters go back to the psychological point of view, urging on

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educators the supreme importance, to the nation and to the world, of the tasks imposed on them. Not in the service of any political or social creed should the teacher work, but in the service of the complete human being, able to exercise in freedom a self-disciplined will and judgment, unperverted by prejudice and

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undistorted by fear.

One hundred and ten  
years ago, Maria

Montessori, the first  
female physician in  
Italy, devised a very  
different method of  
educating children,  
based on her

observations of how  
they naturally learn. In  
Montessori, Angeline  
Stoll Lillard shows that

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science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear



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Understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, "Montessomething," and authentic Montessori education.

Furthermore, in this new

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Today, she presents recent studies showing evidence that this alternative to traditional schooling does indeed make a difference.

Montessori is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in

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Today's understanding about human learning and education overall.

Approach To  
Education From  
Birth Through  
Paula Polk  
Killard  
What can parents do to help their youngest children in their task of self-formation? How does the Montessori method of hands-on learning and self-discovery relate to the youngest infants? This authoritative and

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Today's accessible book answers these and many other questions. Based on Dr. Maria Montessori's instructions for raising infants, its comprehensive exploration of the first three years incorporates the furnishings and tools she created for the care and comfort of babies. From the design of the baby's bedroom to the

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child-sized kitchen table, from diet and food preparation to clothing and movement, the authors provide guidance for the establishment of a beautiful and serviceable environment for babies and very young children. They introduce concepts and tasks, taking into account childrens'

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"sensitive periods" for learning such skills as dressing themselves, food preparation, and toilet training.

Brimming with anecdote and encouragement, and written in a clear, engaging style,

Montessori from the Start is a practical and useful guide to raising calm, competent, and

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confident children.

Comprehensive  
Cosmic Education,  
Approach To  
detailed here, can  
Education From  
introduce elementary-  
age children to the  
Birth Hood  
universal values that can  
Paula Polk  
save us from wars and  
Billard  
planetary

destruction...My  
purpose in publishing  
(this book) is to bring  
home to teachers the  
importance of helping

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students to see  
themselves, not as self-  
engrossed individuals,  
but as Children of the  
Universe with all that  
this image entails.

-Aline D. Wolf

"A resource for teachers  
and parents interested in  
Montessori education  
and Dr. Maria  
Montessori's  
observations on child



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development. Discusses Montessori education and its viability in the 21st century. Explains the basic elements of child development through the lens of Montessori philosophy and neuroscientific findings"-- Provided by publisher.

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